

EITC CODE OF GOOD PRACTICES

PREAMBLE

The faculty member believes in the worth and dignity of the individual and in the basic human right to pursue his goals in accordance with the time honored principle of the rule of law. He recognizes that his primary responsibility is to guarantee equal education opportunity for all within the framework of our democratic heritage which demands unyielding commitment to excellence and the pursuit of truth.

The faculty member upholds the freedom to learn and to teach and pledges, therefore, to practice his profession with prudence and humility according to the highest standards of professional ethics.

Conscious of the heavy and continuing responsibility the teaching profession imposes, the faculty member allows himself to be judged by his colleagues and those authorized by the School and by the State, in accordance with the provisions of this Code.

ARTICLE 1

COMMITMENT TO THE STUDENT

The faculty member considers, as his major responsibility, the awakening in the student of the potential for effective and creative citizenship. In this task, the faculty member works to encourage the acquisition and furtherance of knowledge, the careful formulation of legitimate goals, and the stimulation of the spirit of understanding and inquiry.

In discharging this responsibility, the faculty member:

1. shall not, without just cause, restrain the student in his pursuit of learning or deny him access to differing points of view.
2. shall not deliberately suppress or distort subject matter or information for which he bears full responsibility.

Alyssa Lyman

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Emily P. Sadler

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3. shall not discuss or interpret any Administration policy which has not been officially released for comment or publication.
4. shall not use the classroom or any forum in the School to ventilate his personal grievances or discuss matters, personal or official that involve his life or that of his colleagues or officials of the School, unless in connection with academic discussion.
5. shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety.
6. shall conduct himself and his classes in a manner that he does not expose the student to ridicule, embarrassment, humiliation or harassment.
7. shall not discriminate against any student for reasons of gender, status, race, color or creed or deny him discriminatory benefits, consideration or advantage under any academic program which has been designed for all without exception.
8. shall not use professional relationship with students for private advantage, gain or profit.
9. shall not solicit any contribution from students, parents, fellow teachers or other persons without prior written permission from proper School authority.
10. shall not conduct field trips, social activities, fund raising campaigns or similar undertakings without prior written permission from proper School authority.
11. shall not prescribe any textbook, outline, compilation, syllabus or laboratory manual, as a basic required text for the student unless approved by the proper body of School officials concerned.
12. shall not accept gifts or favors from students which impair professional judgment.
13. shall keep information that has been obtained in the course of professional service in confidence, unless disclosure is required by law.

ARTICLE II

COMMITMENT TO THE PROFESSION AND TO PROFESSIONAL EMPLOYMENT PRACTICES

The faculty member believes that the quality of teaching profession directly influences the nation and its citizens. This in turn is affected by the spirit and manner by which employment agreements are entered into between the faculty and the School.

As an educator, he exerts every effort to raise professional standards by: a) improving his service in order to provide the atmosphere and establish conditions for the proper exercise of professional judgment; b) attracting competent persons to careers in education; and c) supporting the plans and programs of professional organizations.

As a professional, he believes that his profession shall be practiced by qualified persons and that sound professional relationships with the School Administration are founded upon integrity, dignity, and mutual respect.

In fulfilling these obligations, the faculty member:

1. shall not misrepresent the institution or organization with which he is affiliated and in all his utterances or publications, shall, at all times, take adequate measures to distinguish his view from those of his organization or institution or other persons, and to this end, shall make proper attributions.
2. shall not intentionally distort facts pertaining to educational matters.

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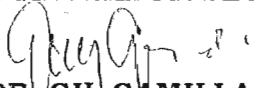
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3. shall not use institutional privileges for personal gain, enter into any contract with his institution for profit, or grant favors or give gifts to guarantee his tenure.
4. shall not discriminate anyone for reasons of race, color, gender, status or creed.
5. shall not directly or indirectly interfere with the rights and freedom of his colleagues to participate in the affairs of their association.
6. shall not use coercion or other means to influence professional decisions of colleagues.
7. shall not refuse to participate in professional inquiry when so requested by an appropriate body or authority.
8. shall not misrepresent his professional qualifications.
9. shall accept a position consistent with his professional qualifications and preparation.
10. shall abide strictly by the terms of his contract of appointment.
11. shall not delegate his assigned tasks unless with prior expressed authority and only to qualified personnel.
12. shall not permit commercial exploitation of his professional position.
13. shall use his allotted school time only for the purpose for which it is intended.

Done this 9th day of November 2010 at Quezon City, Philippines

FOR THE LABOR SECTOR:


DR. GIL GAMILLA
Vice-Chairperson

FOR THE MANAGEMENT SECTOR:


ATTY. ANTONIO H. ABAD, JR.
Vice-Chairperson

A. Abad

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Abad

Evelyn R. Adorad