## **BLR Conducts 2nd Batch of Orientation on OURS**



The Bureau of Labor Relations conducted the 2nd Batch of Orientation on the Online Union Registration System (OURS) on 31 August 2018 at the Bureau of Labor Relations Conference Room in Intramuros, Manila.

Thirty-six (36) representatives from different federations and workers associations operating in more than one region attended the half-day orientation which aimed at introducing the OURS and explaining the mechanics of the system. A simulation on the submission of application for registration to the issuance of certificate of registration through the OURS was conducted during the activity.

Ms. Marivic Villa, Chief of the BLR Union Registration and Workers Empowerment Division, discussed the different mechanics and features of the online system from accomplishing the application form to attaching the necessary documents.

As part of the orientation, Mr. Roland Nobleza, Ms. Beth Sanchez and Ms. Marivic Villa guided the participants in the actual demonstration of using the system.

Ms. Villa on behalf of the BLR expressed her gratitude to the participants for attending the orientation. She emphasized the relevance of the OURS in relation to the workers' right to self-organization and collective bargaining.

The system will be beneficial to the registrants as the process for registration is now simplified and expedited. Application for registration of unions, CBAs and WAs may now be filed, processed and approved at any given time

The OURS was developed to operationalize the online registration for unions, collective bargaining agreements and workers' associations pursuant to DOLE Department Order No. 40-I-15, Series of 2015. It was designed to enhance the online transactional processing system (TPS) which pre-processes, collects, stores, modifies and retrieves registration transactions of labor organizations and workers' associations. It is also a central database system with accurate and real time information.

## **END/Kim Margarette B. Martinez**